



The John Roan School

The best in everyone™

Part of United Learning

Key Stage 4 Course Information

A Parent's Guide

**A Guide for Parents/Carers in Supporting your
Child's Learning at Key Stage 4**

Dear Pupils and Parents/Carers,

Please find in the following pages information regarding the programmes of study for Key Stage 4 education at The John Roan School and some advice about how best you can support your child through this.

The booklet contains information for all the subjects and includes the exam board for each subject, the programme of study for Years 10/11 and a breakdown of the assessments to be undertaken. You will also find recommended revision books and websites (where applicable).

If you have had a child at our school previously in year 11, or received this booklet last year, please take time to read through it as there have been many amendments. These amendments are a direct result of the pandemic and the impact on learning and teaching time during lockdown. Exam boards have adapted their specifications and examination requirements to take into account the loss of 'face to face teaching'. For example, in English Literature students are now only required to study two areas, instead of three. As a result of this, students will not be studying 'anthology of poetry'. Also in GCSE Art, there will not be an examination and the final grade will be based solely on coursework. It is therefore vital that pupils and parents understand the new expectations for each subject.

In addition to the examination board adaptations, Heads of Departments have also changed their curriculum maps and schemes of work to take into account these expectations. These have been meticulously developed to ensure that topics have been well paced throughout the academic year to cover all of the subject syllabus. These can be found on the school website.

Please also be aware that the external examinations are likely to be moved to later in the academic year (details to follow). The school will keep parents and carers informed of any changes to courses, syllabuses, exam dates etc.

We obviously hope that schools will remain open and that there is not another lockdown. In the event that there is a second lockdown, formative assessment is critical because these grades are likely to be used as key evidence for teachers to reference for Centre Assessment Grades, if necessary. Both myself and subject teachers are constantly reinforcing this with students and reminding them of the importance to always 'do their best' in all aspects of school work and assessments.

If you would like any further information or advice regarding homework or the curriculum, please contact the Head of Department (Subject Leader).

Ms Sumner
Head of Year 11

English

Curriculum Content

GCSE English Language [8700] and English Literature [8702]. (Double Award). Exam Board AQA

Students will complete the study of 4 units of English Literature and 3 units of English Language in Year 10. They will cover all the core text content, skills and ideas. In Year 11 they will revise all these key core text content, skills and ideas and complete practice exam papers throughout.

The KS4 Literature consists of:

Paper 1

- 1B The 19th-century novel [A Christmas Carol]
- 1C Modern prose or drama texts [An Inspector Calls]

Paper 2

- Shakespeare play [Macbeth]
- Unseen poetry

The KS4 Language consists of:

Paper 1

- Explorations in creative reading and writing

Paper 2

- Writers' viewpoints and perspectives

Speaking and Listening Certificate

- Non-exam assessment [Internally assessed]

Assessment Content

GCSE English Language and English Literature are linear courses. They will both be assessed at the end of Year 11 in the form of examinations (externally assessed).

The Speaking and Listening is internally assessed.

Mock Exams are calendared in for mid and end of year in Year 10, and x2 mid-year in Year 11.

Revision Books

There are numerous titles available in book shops and on ParentPay. Please make sure that anything you buy relates to the AQA course outlined above.

Revision Websites/Books

General Revision / Language

- <https://www.teachwire.net/news/5-of-the-best-last-minute-gcse-english-language-revision-resources>
- <http://www.sparknotes.com/>
- <https://www.youtube.com/user/mrbruff>
- <https://www.bbc.co.uk/bitesize/subjects/zr9d7ty>
- New GCSE English Language AQA Revision Guide – For the Grade 9-1 Course (CGP)
- New GCSE English Language AQA Workbook – For the Grade 9-1 Course (CGP)
- REVISE AQA GCSE English Language Revision Workbook: For the 9-1 Exams – REVISE AQA GCSE English 2015

An Inspector Calls

- An Inspector Calls: York Notes for GCSE Workbook: Grades 9-1 – York Notes (Paperback)
- An Inspector Calls: York Notes for GCSE (9-1) – York Notes (Paperback)
- <http://www.sparknotes.com>
- <http://www.shmoop.com/>
- <https://www.youtube.com/user/mrbruff>

Macbeth

- Macbeth: York Notes for GCSE Workbook: Grades 9-1 – York Notes (Paperback)
- Macbeth: York Notes for GCSE (9-1) – York Notes (Paperback)
- <http://www.sparknotes.com/>
- <http://www.shmoop.com/>
- <https://www.youtube.com/user/mrbruff>
- British Library: <https://www.bl.uk/shakespeare>

A Christmas Carol

- A Christmas Carol: York Notes for GCSE Workbook: Grades 9-1 – York Notes (Paperback)
- A Christmas Carol: York Notes for GCSE (9-1) – York Notes (Paperback)
- <http://www.sparknotes.com/>
- <http://www.shmoop.com/>
- <https://www.youtube.com/user/mrbruff>

Mathematics

Curriculum Content

The Mathematics GCSE covers the National Curriculum areas of Number and Algebra, Shape, Statistics and Ratio and Multiplicative Reasoning. Students are encouraged to purchase and master the use of a Casio Scientific Calculator.

Assessment Structure

The students will sit a linear exam at the end of the course consisting of three papers, each of 1hour 30minutes. The use of a calculator is allowed during the second and third papers, but not the first. Students are encouraged to purchase and master the use of a Casio Scientific calculator and geometry set.

Exam Board

Edexcel

Revision Websites

Hegartymaths.co.uk is our main recommended site for Maths practice. Online video clips on Maths topics. Helps student's complete independent studies/research with videos and tutorials. Students have their own login details.

www.mathsgenie.co.uk

- Free past exam papers and resources
- Free videos on Maths curriculum in GCSE revision area
- Free exam style revision on each topic

www.s-cool.co.uk

- Tutorials and exam-style questions and answers
- www.thelighthouseforeducation.co.uk
- A number of interactive PowerPoint presentations on a variety of topics including the graphical solution of simultaneous equations, equivalent fractions, travel graphs.

www.topmarks.co.uk

- Contains links to a variety of Mathematical websites including games
- Suitable for all ages

www.bartonmaths.co.uk

- Website full of videos, tutorials, worksheets for teachers, parents and students

Science

Exam Board

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Separate and Trilogy Science Paper 1 - Biology/Chemistry/Physics

- Biology Paper 1 F&H Tier – 19th May 2021
- Biology Paper 1 F&H Separate sciences – 19th May 2021
- Chemistry Paper 1 F&H - 24th May 2021
- Chemistry Paper 1 F&H Separate sciences – 24th May 2021
- Physics Papers 1 F&H – 27th May 2021
- Physics Paper 1 F&H Separate Sciences – 27th June 2021

Separate and Trilogy Science Paper 2 - Biology/Chemistry/Physics

- Biology Paper 2 F&H – 14th June 2021
- Biology Paper 2 F&H Separate Sciences - 14th June 2021
- Chemistry Paper 2 F&H – 17th June 2021
- Chemistry Paper 2 F&H Separate Sciences – 17th June 2021
- Physics Paper 2 F&H – 22nd June 2021
- Physics Paper 2 F&H Separate Sciences – 22nd June 2021

Online Revision resources

Seneca Learning – All students have access to Seneca and complete tasks set by the class teacher, as well as using the learning platform for additional independent learning. Recommended additional independent learning time using Seneca per week, 60-90 minutes.

Oak National Academy

Online pre-recorded lessons can be used by students to consolidate learning or for review which, like Seneca, students can access independently to support their independent study.

Revision Books

Any AQA Science revision guides for the current examinations will be useful. The school have some available through the Science Department for the cost price (currently £4 for each course). The below are highly recommended:

- GCP Revision Guide GCSE Biology
- GCP Revision Guide GCSE Chemistry

- GCP Revision Guide GCSE Physics
- GCP Combined Science for AQA (Grades 1-9) Higher
- GCP Combined Science for AQA (Grades 1-9) Foundation

Revision Websites

- www.my-gcse-science.com/ - very good starting point - has links to revision videos for all parts of the specifications along with links to the exam board question papers.
- www.bbc.co.uk/schools/gcsebitesize/science/aqa/
- www.schoolscience.co.uk
- www.darvill.clara.net/index.htm
- www.s-cool.co.uk/
- <http://gcserevision101.wordpress.com/>

History

Curriculum Content

Paper 1

- America, 1920-1973: Opportunity and Inequality (Section A, Option D)
- Conflict and Tension, inter-war years 1918-39 (Section B, option B)

Paper 2

- Elizabethan England, c.1568-1603 (Section B, option C)

Assessment Structure

The students will sit a linear exam at the end of the course consisting of two papers.

Exam Board

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Revision Books

- *British Depth Studies, c1066-1685, Revision Guide, Oxford AQA GCSE History, ISBN 9780198422938 (pink book, covers Paper 2, Elizabethan England)*
- *Conflict and Tension, 1918-1939, Revision Guide, Oxford AQA GCSE History, ISBN 9780198422914 (green book, covers Paper 1, Conflict and Tension)*
- *America, 1920-1978: Opportunity and Inequality, Revision Guide, Oxford AQA GCSE History, ISBN 9780198432821 (purple book, covers Paper 1, Opportunity and Inequality).*

Revision Websites

- www.johndclare.net
- www.Historylearningsite.co.uk
- www.Historymad.com
- www.learninghistory.org.uk
- www.mrallsophistory.com
- www.schoolhistory.co.uk
- www.spartacus.schoolnet.co.uk
- www.history.co.uk (the History Channel)
- www.bbc.co.uk/gcsebitesize
- www.AdditionalNeeds.net

Geography

Exam Board:

AQA

Outline of the Course:

The course is divided into three main themes:

Section 1: *Living with the physical environment*

In this section, study will focus on the challenge of natural hazards including volcanoes, earthquakes and tropical storms. Climate change and weather are also a focus, followed by physical landscapes of the UK including coasts and rivers. Finally, the living world, which covers ecosystems such as tropical rainforests and hot desert environments.

Section 2: *Challenges in the human environment*

This section contains the topics of population, urban growth, the changing economic world and global development. Resource management including the global distribution of food, water and energy and in particular, the demand for water resources globally are a focus.

Section 3: *Geographical applications and skills*

This section involves the undertaking of two different fieldwork tasks that will be assessed in the final examination and the study of a pre-released material that is provided by AQA 12 weeks prior to the examination. *** Due to Covid-19, there may be changes to this paper. To be confirmed. ***

Examinations:

There are three exam papers at the end of Year 11.

Paper 1 focuses on physical geography. It is 90 minutes long, worth 88 marks and makes up 35% of the total GCSE.

Paper 2 focuses on human geography. Also 90 minutes long, worth 88 marks, making up another 35% of the GCSE.

Paper 3 focuses on geographical applications and skills. It is 75 minutes long, worth 76 marks and makes up 30% of the total GCSE grade. *** Due to Covid-19, there may be changes to this paper. To be confirmed. ***

There is no controlled assessment for Geography. The examination makes up 100% of the final grade.

The Geography curriculum map will be published for all students and parents. The curriculum map shows the topic for every Geography lesson this academic year and provides links for online lessons students must complete if absent from class. The curriculum map also includes essential revision resources for students to follow.

Modern Foreign Languages (French and Spanish)

Curriculum Content

The pupils are studying French/Spanish Life and Culture, as well as the spoken and written language. This is divided into units:

- Unit 1 - Listening
- Unit 2 - Reading
- Unit 3 - Speaking
- Unit 4 - Writing

Assessment Structure

- **Unit 1:** Listening - Examination 20% of GCSE grade (Foundation Tier 30 minutes + 5 minutes reading time; Higher Tier 40 minutes + 5 minutes reading time).
- **Unit 2:** Reading - Examination 20% of GCSE grade (Foundation Tier 30 minutes; Higher Tier 40 minutes).
- **Unit 3:** Speaking - Controlled Assessment 30% of GCSE grade (internally assessed).
- **Unit 4:** Writing - Controlled Assessment 30% of GCSE grade (externally assessed).

Exam Board

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Revision Books

AQA revision book/AQA workbook higher level/Besherelle

Revision Websites

- www.bbcbitese.co.uk/gcsefrench/revision
- www.languagesonline.org.uk
- <http://www.kerboodle.com/>

Physical Education (GCSE and BTEC)

Curriculum content for GCSE

The course will cover both practical and theoretical aspects of Physical Education including such sports as: Hockey, Football, Lacrosse, Table Tennis and Rounders/Softball. The theoretical aspects include: Health, Fitness, Diet, Bones, Body Systems, Methods and Principles of Training, Health & Safety, Sport Injuries, Rules and many other components of Sport.

Curriculum content for BTEC

Unit 1 – Fitness for Sport & Exercise (externally assessed – online exam). Understanding the components of fitness, principles of training, methods of training and fitness testing.

Unit 2 - Practical Sport Performance (internally assessed). Understand the rules, regulations and scoring systems in two selected sports, practically demonstrate technical and tactical demands and be able to review own performance.

Unit 3 – Applying the Principles of Personal Training (internally assessed). Be able to design your own training programme, implement own training programme and review performance in the programme.

Unit 6 - Leading Sports Activities (internally assessed). Have knowledge of the attributes to be a successful sports leader. Be able to plan and lead a sports activity session. Review own performance as a sports leader.

Assessment Structure

BTEC - Students will complete four units of work. Three are internally assessed. One unit is externally assessed in the form of an online exam.

GCSE - Students practical abilities will be assessed in four sports for 50% of the final mark, coursework 10% and a final exam 40%.

Exam Board

Edexcel

Revision Books

All students have been provided with a revision book by the PE Department.

Revision Websites

<http://www.bbc.co.uk/schools/gcsebitesize/pe/>
www.theeerlearner.com

Drama

GCSE Drama

Component 1: Devising (40%)

- You will create and develop a devised piece of theatre from a selection of given stimulus
- You will perform this devised piece for assessment
- Finally, you will complete a written portfolio about the devising process and their final performance
- It is imperative in lessons that you keep detailed notes of the work you have completed during the devising process

Component 2: Performance from Text (20%)

- This is a performance exam in front of a visiting examiner
- You will be given 2 extracts from a play to learn and perform. This could be working as a group, as part of a duologue or a monologue

Learning Lines – Top Tips

- **Read the lines aloud.** By speaking the lines you will hear them and they are more likely to stick
- **Ask a friends/family to help you.** Friends can correct you on any mistakes you make, give you the cue lines and go back over any weak areas
- **Little and often.** Go over them first thing in the morning, a few times during the day and last thing at night
- **Make a recording of the scene** on your phone. Listen to it while you are travelling to and from school, getting dressed etc.
- **Move around while you are saying your lines.** The best thing to do is to act and feel the emotions of the character, so that you are learning the meaning of the speech as much as the words
- **Learn the cue lines that lead in to each of your lines**

Component 3: Theatre Makers in Practice (40%)

Written Exam 1 hour 30mins.

Section A: Bringing Texts to Life

Section A focuses on *DNA*. You will need to answer a range of questions from the perspective of a performer, director and designer.

Section B: Live Theatre Evaluation

In Section B of the exam, you will have to answer two questions based on a live theatre performance that the school will organise for you to see.

Revision Website:

<https://www.bbc.co.uk/bitesize/examspecs/zkvm2sg>

Music

Curriculum Content

The course consists of 3 units:

- Component 1 – Performing (30%) You will perform one piece as a soloist and one piece as part of an ensemble. Performances take place in the final year of the exam and must last a minimum of 4 minutes in total.
- Component 2 – Composing (30%) During the course we compose in various styles and learn compositional techniques. Two compositions are completed under controlled conditions and submitted. One composition is to a brief set by the exam board and the other is in the style of your choosing.
- Component 3 – Appraising (40%) You will listen to a wide variety of music and learn more about how and why it was written and performed.

There are four different areas of study:

1. Musical forms and devices
2. Music for ensemble
3. Film music
4. Popular music

- Two pieces will be studied in greater depth:
 - *Eine Kleine Nachtmusik: Minuet*: Mozart
 - *Since You've Been Gone*: Rainbow

Assessment Structure

Unit 1: Performing Music - 30%, internally assessed

Unit 2: Composing Music – 30%, internally assessed

Unit 3: Listening and Appraising – 40%, externally assessed exam

Exam board

Eduqas, part of WJEC

Revision Books

- Rhinegold Education: WJEC/Eduqas GCSE Music Revision Guide (D.Ventura, published by Rhinegold)

- WJEC/Eduqas GCSE Music Revision Guide Paperback (J.Richards)

Revision Websites

- <http://www.bbc.co.uk/schools/gcsebitesize/music>
- <http://www.teoria.com/>
- <http://www.mymusictheory.com>

Health & Social Care BTEC Tech Award

Curriculum Content

Component 1 – Human Lifespan Development (internally assessed coursework) – Understanding human growth and development across life stages and how factors affect it.

Component 2 – Health and Social Care Services (internally assessed coursework) – Understanding the different types of health and social care services and the barriers to accessing them.

Component 3 – Health and Well-Being (externally assessed examination – 1.5 hours) – Factors affecting health and well-being.

Exam Board

Edexcel

Revision Websites

- www.dignityincare.org.uk
- www.autism.org.uk/working-with/social-care-and-support/person-centred-plan.aspx
- www.bbc.co.uk/learningzones/clips/help.shtml
- www.nursingtimes.net
- www.communitycare.com
- www.nhsdirect.nhs.uk
- www.youtube.com
- www.bbc.co.uk
- www.dh.gov.uk

Revision Book

Revise BTEC Tech Award – Health and Social Care Revision Guide. Pearson. Brenda Baker.

Business Studies BGCE 9-1:

Curriculum Content

Theme 1 (curriculum for Year 10) - Concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business.

Topics

- Topic 1.1 Enterprise and entrepreneurship
- Topic 1.2 Spotting a business opportunity
- Topic 1.3 Putting a business idea into practice
- Topic 1.4 Making the business effective
- Topic 1.5 Understanding external influences on business

Theme 2 (curriculum for Year 11) - Examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with an emphasis on aspects of marketing, operations, finance and human resources. It also considers the impact of the wider world on the decisions a business makes as it grows.

Topics

- Topic 2.1 Growing the business
- Topic 2.2 Making marketing decisions
- Topic 2.3 Making product decisions
- Topic 2.4 Making financial decisions
- Topic 2.5 Making human resource decisions

Assessment Structure

100% written exam, Paper 1 Paper 2 (90 minutes per paper). The paper is divided into three sections: A B & C.

The paper will consist of calculations, multiple-choice, and short-answer and extended-writing questions.

Questions in Sections B and C will be based on business contexts given in the paper. Calculators may be used in the examination.

Exam Board

Edexcel-Pearson

Textbook

Edexcel GCSE (9-1) Business Student Book

ISBN 10: 1292179848 / ISBN 13: 9781292179841

Published by Edexcel, 2017

Revision Books

Revise Edexcel GCSE (9-1) Business Revision Guide: includes online edition (REVISE Edexcel GCSE Business 2017)

ISBN 10: 129219071X ISBN 13: 9781292190716

Revision Website

- <https://www.businessed.co.uk/index.php/home/activities/gcse-activities/edexcel-gcse-activities> - a good starting point with a notes relating to all topics
- <https://www.bbc.co.uk/bitesize/subjects/zpsvr82>
- <https://getrevising.co.uk/resources?q=&level id%5B%5D=gcse&level id%5B%5D=vocational gcse&subject id%5B%5D=business studies&board id%5B%5D=edexcel>

Computer Science

Curriculum Content

Students following the OCR GCSE (9-1) Computer Science curriculum will learn the following content over the two years of study:

Computer Systems (COMP1):

- Systems architecture
- Memory
- Storage
- Wired and wireless networks
- Network topologies, protocols and layers
- System security
- System software
- Ethical, legal, cultural and environmental concerns

Computational thinking, algorithms and programming (COMP2):

- Algorithms (can be assessed across all exam components)
- Programming techniques
- Producing robust programs
- Computational logic
- Translators and facilities of languages
- Data representation

Programming project (COMP2) – 20 hours of curriculum time (non-examined component that develops skills in programming):

- Programming techniques
- Analysis
- Design
- Development
- Testing and evaluation and conclusion

Assessment

Two written examinations (terminal exams at end of course).

Computer Systems:

1 hour 30 minutes written examination (50% of total GCSE)

Computational thinking, algorithms and programming:

1 hour 30 minutes written examination (50% of total GCSE)

Independent Study

Throughout the course, you will be provided with learning chapters for home learning and revision purposes. These learning chapters over time will create a text book for the whole course. They include exam style questions for you to attempt as part of home learning.

You will be expected to make notes in your homework exercise book about your home learning and use these notes to revise for unit tests and end of year exams.

BBC Bitesize – Computer Science is a useful revision site where you can make additional notes to help you to revise.

Design Technology

Curriculum Content

Paper 1

What's Assessed?

- Core technical principles
- Specialist technical principles
- Designing and making principles
- *In addition: at least 15% of the exam will assess Maths and at least 10% of the exam will assess Science*

How it's Assessed

- Written exam: 2 hours 100 marks
- 50% of GCSE Questions
- **Section A** – Core technical principles (20 marks) A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding
- **Section B** – Specialist technical principles (30 marks) Several short answer questions (2–5 marks) and one extended response to assess a more in depth knowledge of technical principles
- **Section C** – Designing and making principles (50 marks) A mixture of short answer and extended response questions

Non-Exam Assessment (NEA)

What's Assessed?

- Practical application of: Core technical principles
- Specialist technical principles
- Designing and making principles

How it's Assessed

- Non-exam assessment (NEA): 30–35 hours approximately (This year a reduced making task due to lost time during year 10)
- 100 marks 50% of GCSE Task(s) Substantial design and make task

Assessment Criteria

- Identifying and investigating design possibilities
- Producing a design brief and specification
- Generating design ideas

- Developing design ideas
- Realising design ideas
- Analysing & evaluating
- Students will produce a prototype and a portfolio of evidence
- Work will be marked by teachers and moderated by AQA

Exam Board

AQA

Revision Books

Collins AQA GCSE 9-1 *Design and Technology* Complete All-in-One Revision ...
A Revision Guide.

GCSE Food and Nutrition

Curriculum Content

Non-Exam Assessment (NEA)

What's Assessed?

Task 1: Food investigation (30 marks) Student's understanding of the working characteristics, functional and chemical properties of ingredients. Practical investigations are a compulsory element of this NEA task.

Task 2: Food preparation assessment (70 marks) Student's knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task. Students will prepare, cook and present a final menu of three dishes within a single period of no more than three hours, planning in advance how this will be achieved. Please note that the NEA tasks are reduced in scale to account for time lost during Year 10 for this year only.

How it's Assessed

Task 1: Written or electronic report (1,500 – 2,000 words) including photographic evidence of the practical investigation.

Task 2: Written or electronic portfolio including photographic evidence. Photographic evidence of the three final dishes must be included.

Exam

Paper 1: Food preparation and nutrition

What's Assessed?

- Theoretical knowledge of food preparation and nutrition

How it's Assessed

- Written exam: 1 hour 45 minutes
- 100 marks 50% of GCSE Questions
- Multiple choice questions (20 marks)
- Five questions each with a number of sub questions (80 marks)

Exam Board

AQA

Revision Books and Websites

BBC Bitesize Access to videos <https://www.bbc.co.uk/education/subjects/z48jnp3>

Recommended Revision Guides

- AQA GCSE Food Preparation & Nutrition: Revision Guide by Anita Tull. Illuminate publishing. £12.99.
- AQA GCSE Food Preparation and Nutrition All-in-One Revision and Practice by Collins. £10.98.

GCSE Art/Photography/Textiles:

Normally students would complete two projects for their coursework, which would then constitute 60% of their overall grade, additionally they would then be set an externally set assignment which would conclude in a 10 hour exam. This year the exam has been removed and instead two coursework tasks will be assessed and moderated.

Assessment Objectives:

All students will be assessed using the four assessment objectives:

- **AO1:** Develop ideas through investigations, demonstrating critical understanding of sources
- **AO2:** Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes
- **AO3:** Record ideas, observations and insights relevant to intentions as work progresses
- **AO4:** Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language

Useful Websites and Resources

- **Tate Exam Help**
This resource covers not only some of the current exam themes, but the ones that are on there are covered really well. It's great to find a site with commentary linking the artists' ideas to the theme and to one another.
- **art2day**
A fantastic resource for finding fine artists and photographers to inspire students or link to their individual projects.
- **Student Art Guide**
Exemplar sketchbooks to inspire students and help demonstrate teachers' expectations.
- **PhotoPedagogy**
Photography student sketchbooks with accompanying notes.
- **The Art Story**
This website focuses on modern and contemporary artists and has a great, clear layout making it easy to use.

Top Homework Tips

- Encourage your child to complete any homework they have been given as soon as they get home from school. Parents can check what homework has been set on 'Show My Homework'. This will give them free time later in the evening.
- Try to use small incentives to get your child to complete their homework.
- Try to provide a place for your child to do homework where it is quiet.
- Look at your child's work and give him/her positive encouragement.
- Though listening to music may help the completion of homework, television and computer games will almost certainly not.
- Encourage your child to have a short break after each 30 minutes of working (15 minutes) and then go back to the task they were doing.
- Look at the 'date due' dates in the planner and encourage your child to get work completed in advance and not leave it until the night before it is due. Students produce a higher quality of homework when they complete it on the day that they were set, as the work from school is fresher in their mind. Also this will leave them time to get help from the teacher should they have any difficulty with the homework.
- Set a period of time in the evening and at the weekend that is dedicated to homework. If all homework is completed or there really is none to do, then this time can be used for activities which do not require a television, for example reading.
- Talk to your child about the work they have done and get them to explain it to you.