

Catch-up Premium Plan

Academy	The John Roan School	Allocated funding (Catch-Up)	Whole school: £ 80,000 Sixth Form: £5,277
Number on roll (total)	1038	Allocated funding (National Tutoring Programme)	
% Pupil Premium eligible pupils	402/923 (43.6%)	Number in sixth form	115
Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)			
<ul style="list-style-type: none"> • Significant curriculum gaps emerging from some very low engagement during the lockdown of some groups of students 			
<ul style="list-style-type: none"> • Routines of homework, organisation etc are needing to be re-established with most year groups 			
<ul style="list-style-type: none"> • Limited access to some specialist rooms (most notably Science laboratories) is further challenging curriculum coverage and engagement 			
<ul style="list-style-type: none"> • Whole school attendance is lower than would be expected as a result of self-isolation as well as a higher than usual incidence of colds and flu this Autumn 			
<ul style="list-style-type: none"> • Awaiting outcomes of NGRT and NMM assessments for Year 7 – anticipate these to score lower than in previous cohorts 			
<ul style="list-style-type: none"> • Significantly lower engagement of PP during lockdown now needs to be addressed through targeted interventions, especially in maths and English 			
<ul style="list-style-type: none"> • Insufficient time is now available to deliver the Triple Science option to Year 11 students within the normal school timetable 			

Teaching and Whole School Strategies			
Year Group	Actions	Intended impact	Cost
All	Teaching to build on the Rosenshine Principles developed in the school last year and to focus as well on Teach Like a Champion techniques to support good engagement in learning	This will support the students in their return to face to face lessons – in particular to support their active engagement in learning	nil
All	Continued focus on establishing the routines around disruption free learning with all staff engaging in the consistent and rigorous application of expectations	It is essential that students are able to learn in a disruption free learning environment	nil
all	Academic mentors to be provided through the Teach First organisation – to provide targeted academic mentoring to all year groups (7-11), using attainment data and engagement information to target the support effectively	Students across all year groups then have the opportunity to engage in catch up activities that will support them across all subjects	On-costs for 2 members of staff need to be paid £10,000
all	Licences paid for access to a number of web-platforms that will support on line learning for all students and especially any who are studying at home because of self-isolation	Improved access to a wide range of high quality learning materials to support face to face and remote learning	£6,000
Total Cost			£16,000
Allocated cost from catch up Grant			£16,000

Targeted Strategies			
Year Group	Actions	Intended impact	Cost
Year 7	A 'Catch – Up' intervention programme run by 6 members of staff (3 x maths and 3 x English) over 10 weeks. Focus is to address the final and challenging aspects of the KS2 curriculum.	Reduction of the knowledge gaps identified through NGRT, NMM and Maths baseline testing.	30 students for 10 sessions in 6 groups £1,800
Year 7 & Year 8	One-to-one online tutorials in English or Maths for targeted students delivered through the 'My Tutor' programme. Focus is to provide intensive 1:1 support in key areas identified through testing.	Intensive intervention will close gaps and provide students with increased self confidence with which they can continue to improve in class	30 students for 10 sessions 1:1 £6,600
Year 11	Targeted intervention work with students in English and maths using pre-mock assessment data to identify the cohorts for interventions and the content to deliver	Closing the attainment gaps by covering content that was delivered remotely in small groups with specialist staff will increase the confidence of the students and enable them to engage more fully in class lessons and thus improve their attainment	30 students in each of Maths and English for 8 sessions £2,000
Year 11	One-to-one online tutorials in English or Maths for targeted students delivered through the 'My Tutor' programme. Focus is to provide intensive 1:1 support in key areas identified through testing. Students have already engaged in the pilot of this programme and have shown that it is a successful way to support learning.	Intensive intervention will close gaps and provide students with increased self confidence with which they can continue to improve in class	50 students for 10 sessions £11,000
Year 11	Triple Science continuity. To deliver the Triple Science element of the curriculum to selected students who have the capacity to manage the additional workload of the extra course. A combination of on-line learning, small group tutorials (online) and the provision of resources.	Students able to qualify in the three sciences – better prepares them for A Level Science lessons	25 students to receive a package of time and support £10,000
Year 10/11	Tuition through Manning's Tuition in small groups of 3 in Maths. Directly linked in to maths assessment outcomes the tuition is an intensive daily programme addressing immediate needs. Each student to get 15 hours of tutoring	Students across all ability groups will be able to get intensive support with key concepts in maths that they have not grasped well enough.	Heavily discounted as part of the NTP

		Targeting will emerge from internal assessments and the tutoring will follow the assessments throughout the remainder of the year.	We pay £11.70 per hour £13,000
Year 11	Further Maths additional GCSE to be offered to targeted students with 1 x 1 hour session a week after school on Teams.	Students will be able, despite the loss of curriculum time last year, to take this high level GCSE	20 sessions delivered £600
Total Cost			£45,000
Allocated cost from catch up Grant			£45,000

Targeted Strategies – Key Stage 5			
Year Group	Actions	Intended impact	Cost
Year 12	1:1 mentoring for 4 sessions of each targeted student (online mentoring with Academic Mentor)	To settle them into the 6 th form, ensure that they have the necessary learning skills and approach to study that is needed for the 6 th form	4 students, 4 sessions each £250
Year 12/13	Provision of small group online coaching in GCSE English or Maths to support exam entry for November	To assist in passing the Level 2 qualifications prior to the summer	10 students in small group sessions x 6 £540
Year 12/13	Masterclass sessions for each student in at least one of their A Level subjects prior to the mock exams. To use students from Greenwich University to provide online masterclasses.	Provision of key revision skills and exam technique advice tailored to the student	Up to 10 different masterclasses £500
Year 13	Additional subject -specific coaching and support for targeted students as required and driven by mock exam results.	Subject knowledge and skills boost to assist in exam preparation and course coverage	£3,500
Year 12/13	Purchase of key revision guides for targeted students	Enabling home study	£500
Total Cost			£4,790
Allocated cost from catch up Grant			£4,790

Wider Strategies			
Year Group	Actions	Intended impact	Cost
all	Introduction of two points in each day for all students to 'Drop Everything and Read' – supported by 'pop-up' library and a book delivery service. Each department is also recommending good books to read and these are purchased by the library for loans.	Improved literacy across the school and a greater appreciation of a wide range of reading materials	£5,000
Total Cost			£5,000
Allocated cost from catch up Grant			

Summary Catch-up Grant allocation	
Strategy	Cost
Teaching and whole school	16,000
Targeted	49,790
Wider	13,000
Total	78,790
Allocation	85,277