Dear Parents and Carers,

Welcome back everyone! I hope you all had a thoroughly enjoyable half term break and that your children are now rested and refreshed ready for the next 6 weeks.

Over half term, an energetic group of staff were away with a large group of students on the ski trip. You may have seen some of their photographs and reports on Twitter? I would like to thank everyone involved for their time and commitment. It is great to be able to run such trips, but it cannot be done without the goodwill of the staff.

As you can see, we have rather a lengthy newsletter this week as there are so many exciting and important things we need to share with you. I would like to thank staff for their enthusiastic and informative input every week and do hope that you are finding it useful to have this regular communication from the school.

Amongst other things, this busy week at school has included: Year 11 CoachBright mentoring, Year 9 LSE mentoring, a strong performance for the Basketball Academy, Year 10 in Jack Petchey public speaking workshops, Year 7 showcasing and then eating their cell cakes, running around Greenwich Park in the sun and BMX riding ………… as well as a Post 16 Parent Evening.

Next Friday, the 8th, is PRIDE Day 4. These days are always highly enjoyable for both students and staff and the schedule of activities this time is, once again, varied and should be engaging for all students.

Punctuality

Make sure you are on site by 8.28am!

Unfortunately, punctuality to school remains an area for improvement for some students. Next week, the GAL’s and Pastoral Teams will be working hard to raise the profile of good punctuality and to put in place new systems to ensure our students arrive to school on time and are fully prepared to learn.

The gates at Westcombe Park will close at 8.28am, ensuring students have sufficient time to arrive promptly to registration by 8.30am.

Where students arrive after 8.28am, a 20 minute same day detention will be issued.

Students at Westcombe Park will be asked to use the main front entrance when arriving after 8.28am.

Students at Maze Hill will continue to enter by the main front entrance.

I would kindly ask parents to support the school by ensuring students are able to attend school before 8.28am. Breakfast facilities are available from 8.00am.
REMINDER – Social Media Communication from The John Roan

I am keen to share with you many of the activities and events that your children are involved in. This weekly newsletter goes some way to do this, but for more instant information, you might want to follow us on Twitter. We have a main school account (@TheJohnRoan), a Library account (@jr_library) and a PE one (@TheJohnRoan_PE), all of which do their best to share news as it happens most days. There is so much that is happening at the school all of the time, and it is good to be able to tell our friends about this.

Yours faithfully,

Cath Smith

Executive Headteacher
### THE WEEK AHEAD

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Location</th>
<th>Start Time</th>
<th>End Time</th>
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<tbody>
<tr>
<td>5 March 2019</td>
<td>UDL Cup Competition–Debate Mate</td>
<td>Maze Hill</td>
<td>4.00 pm</td>
<td>7.00 pm</td>
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<tr>
<td>8 March 2019</td>
<td>PRIDE Day</td>
<td>Maze Hill &amp; Westcombe Park</td>
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### PARENTS EVENINGS 2018/19

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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>02 April 2019</td>
<td>Year 7 Parents’ Evening</td>
<td>Maze Hill</td>
<td>4:00 pm</td>
<td>7:00 pm</td>
</tr>
<tr>
<td>02 May 2019</td>
<td>Year 10 Parents’ Evening</td>
<td>Westcombe Park</td>
<td>4:00 pm</td>
<td>7:00 pm</td>
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### SPRING TERM

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<th>Title</th>
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<th>Start Time</th>
<th>End Time</th>
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<tbody>
<tr>
<td>20 March 2019</td>
<td>JRSA Parent Meeting</td>
<td>Westcombe Park</td>
<td>6.45 pm</td>
<td></td>
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<tr>
<td>8–22 April 2019</td>
<td><strong>EASTER HOLIDAYS</strong></td>
<td><strong>School closed</strong></td>
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<tr>
<td>23 April 2019</td>
<td>Term begins</td>
<td>Maze Hill &amp; Westcombe Park</td>
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News from the Guidance and Achievement Leaders

Year 7  Ms Causer  JCAUSER@thejohnroan.greenwich.sch.uk

Coming back this week to the beautiful weather and having had a lovely week off, you could have been forgiven for thinking we were returning for the Summer term, however we are now half way through Year 7 and still have lots of work to do.

Next Friday, 8th March students will be off timetable for PRIDE day 4. Year 7 students will be looking at Health & Wellbeing. They will be attending sessions on healthy eating, healthy relationships and fitness. Please see the following links for some further information on these sessions.

https://www.sugarsmartuk.org/
http://www.kleducationconsultants.com

I have seen a variety of project work coming in this week, from a Science “cell” project, where we have animal cell, plant cells and other specialised cells made out of food, 3D models and lots of other very creative ways. The English “Shakespeare” project has also seen some fantastic work produced, of which all students should be very proud!

Have a great week, Mrs Causer, Year 7 GAL

Year 8  Mr Duncan  eduncan@thejohnroan.greenwich.sch.uk

I have been hugely impressed by the conduct of our Year 8 students since we have returned from the half term break. I have lots of exciting trips coming up soon. Once everything has been approved, I will be able to discuss this with you, as well as your child.

Next Friday the 8th is PRIDE Day 4. During our PRIDE Day, we will be spending our day at the Westcombe Park site and will have a carousel of activities based around Careers.

We will also be having our next School Council meeting with all our Year 8 Councillors so we can discuss their next set of ideas.

If there is anything you would like me to highlight in our weekly news, please do not hesitate in contacting me via eduncan@thejohnroan.greenwich.sch.uk or alternatively 0208 516 7590.

Have a great weekend, Mr Duncan, Year 8 GAL

Year 9  Ms Smith  asmith@thejohnroan.greenwich.sch.uk

I hope you all had an enjoyable half term break. It was great to see all the students coming back refreshed and ready to learn on Monday.

I have worked out the schedule for The Year 9 John Roan Master Chef Competition and I have submitted it to the Senior Leadership Team for approval. So I should be able to give you the details in next week’s newsletter.

With our mini-heatwave over the past two weeks, it reminds us all that Spring is not too far away. We will soon be launching The John Roan Gardening Club and I hope to see many Year 9 students signing up for this latest initiative. The John Roan Foundation has already very kindly donated some money for soil and garden tools. We are going to be working on the area at the front of Westcombe Park where we will be tidying it up, planting grass seed and having eleven plant troughs going along the wall. To the side of the school, by the
students’ main entrance, we are planning to cordon off the area of land at the side of the driveway with a picket fence. We plan to plant creepers to grow up the walls. However, we will just be tidying up the rest of the area, as we want to make this a Garden of Remembrance for the loved ones of staff and students; past and present, who would like to plant something in memory of their loved one. I will be approaching The John Roan Foundation for further funding but I am also going to propose that the money raised with the entrance fee for The Master Chef Competition is also donated to The Garden Club for plants and more equipment.

I hope you all have a fantastic weekend. Best wishes, Mrs Angie Smith, Year 9 GAL

Year 10
Mr Thomas
lthomas@thejohnroan.greenwich.sch.uk

I hope that your half term break was as restful and relaxing as mine. What fantastic weather we had over half term and continue to have!

Unfortunately, due to the impending end of the financial year, I was not able to pay for our end of term trip to the theatre (my fault as I just got caught up with too much work). This will now be taking place during the first half term of the Summer term. Braithwaite will also be in the first half term of the summer term, so please keep an eye out for letters concerning the above.

The attendance for the year group continues to be very high, currently at 94.98% for the academic year, which is really good and will contribute to the positive attainment of your child. Punctuality to school, for a significant minority of Year 10s, continues to be a concern within Year 10, especially with those students missing out on the vital work that takes place during registration in preparation for your child’s GCSE exams.

Speaking of exams, the end of year exams continues to be on the horizon commencing on Monday, 17th June. During my assembly this week, I spoke to the year group about the need to start revision and preparing for the exams early, rather than leaving thing until there isn’t as much time for revision to be as effective as it could. Over the next week or so, Year 10 Tutors will be going through a revision timetable and effective revision techniques with your child during registration. Please do take an interest in this with your child and do encourage them at home to start revision early, and attend any after school class that may be on to support them (many of which will be commencing in the Summer term).

In the meantime, please find below some useful information that I’m sure can be of benefit to your child.

**Top Homework Tips**

- Look at your child’s planner/Show my Homework every day. Check if homework has been set or to see if any notes were written about homework not being completed/handed in.
- Encourage your child to complete any homework they have been given as soon as they get home from school. This will give them free time later in the evening.
- Try to use small incentives to get your child to complete their homework.
- Try to provide a place for your child to do homework where it is quiet.
- Look at your child’s work and give them positive encouragement.
- Though listening to music may help the completion of homework, television and computer games will almost certainly not.
- Encourage your child to have a short break after each 30 minutes of working (15 minutes) and then go back to the task they were doing.
- Look at the ‘date due’ in the planner/Show my Homework and encourage your child to get work completed in advance and not leave it until the night before it is due. Students produce a higher quality of homework when they complete it on the day that it was set,
as the work from school is fresher in their mind. Also, this will leave them time to get help from the teacher should they have any difficulty with the homework.

- Set a period of time in the evening and at the weekend that is dedicated to homework. If all homework is completed or there really is none to do, then this time can be used for activities which do not require a television, for example, revision/reading.
- Talk to your child about the work they have done and get them to explain it to you.

**Top Revision Tips**
The below are examples of different ways of learning and revising so that they can find the technique that suits them best.

1. Have the right attitude! Having the right attitude will make a big difference to how successful you will be. Expect the best of yourself and give yourself the best opportunity to succeed.
2. Find a good place to complete any school work (homework or projects/coursework). It must be quiet, uncluttered and away from the TV or siblings and your mobile phone, unless directly using your mobile phone for revision!!
3. Take time out. Take 5 minute breaks every 20 minutes you are working. Break for meals. Use your breaks to relax and/or exercise.
4. Planning is crucial. Make a list of all the subjects that you need to revise. As soon as you know when your exams are, make a revision timetable. Make time to revise 2 or 3 subjects each day. Don’t leave it to the last minute because you will never fit it all in!!
5. When revising, test yourself or get other people to test you regularly. Testing helps to identify areas of weakness. Use past test papers, questioning etc.
6. Ask for help. If you get stuck or worried – talk to someone! Your teachers, parents, friends etc are there to support you.

**REVISION**
There are a number of ways in which you can make revision notes. Here are some examples to help you. Have a go at each and decide which suites you.

**DIAGRAMS:**
Each diagram focuses around a specific topic or area. How to make a spider diagram:

![Spider Diagram](image-url)

The diagram shows four ways to organise information:
Star diagram

Spider diagram

Fishbone diagram

Cycle diagram
FLOW CHARTS:
You can make revision notes using a flow chart by writing the topic at the top and list the main ‘ideas’ or points underneath.

For example:

```
Topic - Christian Attitudes to prejudice and discrimination

Prejudice - an act of prejudging someone or something.
Discrimination - when people are treated badly by others because of prejudice

Discrimination and human rights - Prejudice can be about different things e.g. religion, race, colour, gender, sexuality, age etc. All prejudice and discrimination goes against the first two articles of the UN Declaration of Human Rights

Article 1 - All humans are born free and equal in dignity and rights
Article 2 - Everyone is entitled to all the rights and freedoms set forth in the Declaration

Christian attitudes towards prejudice - Christianity teaches that everyone is equal in the eyes of God.
There is evidence of Christians appearing to be guilty of prejudice and discrimination however e.g. Apartheid supported by the Dutch Reformed Church in South Africa.
```
MIND MAPS:
You can create a mind map to help you organise information and revision notes by following the instructions below:
1. Start from the centre of the page and work outward. Make the centre a clear and strong visual image.
2. Use a combination of key words and images. Put ideas down as they occur and wherever they fit in.
3. Put the main subject words on the main ‘branches’. Do not use too many words!
4. Use colour to depict themes and make things stand out.
5. Use arrows, cartoons or other images to make the Map more memorable.

Example:

Specific examples of Mind Maps:
The Nitrogen Cycle
REVISION CARDS:
Use bullet points to make notes. Only use key words that will ‘prompt’ you! Do not use too many words on one card.

MAKING NOTES:
- Notes are meant to be ‘memory joggers.’ There is no point in simply rewriting classwork.
- Keep your notes as brief as possible. One idea is to try and reduce your notes into key words.
- Use highlighters to colour code your notes.
- Read your notes ‘out loud’ and discuss them with a friend.
Use Mind Maps, note cards, flow charts, spider diagrams or other visual images to organise information (already covered in this booklet).

Using ‘Post-It-Notes’ as memory joggers:
Buy some ‘Post-Its’ which can be used to write key words, concepts etc. and then stick them around your bedroom and house e.g. the fridge. This means you have a source of information in your line of vision, even when you are not formally revising!

REVISING USING MNEMONICS:
Mnemonics means – memory. It’s about putting something memorable into your mind to help recall information. You create a code using rhymes, phrases or acronyms which help you recall information.

For example:
‘Every Good Boy Deserves Favour’ – This stands for the musical notes E, G, B, D, F.
‘Never Eat Shredded Wheat’ – The points of a compass – North, East, South, West.

The more interesting you make you mnemonic – the more likely you will remember it! For example:
Kings Play Cards On Fat Green Stools – the order of taxonomy in biology = Kingdom, Phylum, Class, Order, Family, Genus, Species.

REVISION TIMETABLES
You must start revising for exams a minimum of two months before the actual exam to allow yourself enough time to cover everything. A week before the exam – you should be just using key words and phrases to ‘prompt’ your detailed memory and recap on things you are unsure about.

A revision timetable allows you to organise your revision so that you know exactly what you should be revising and when. It also ensures that you don’t miss anything out or spend ‘too much’ time on one subject. Try and keep to your timetable.

Tips:
- Don’t revise every night. Leave yourself at least two nights free to relax (this may not be possible however during the actual exam period).
- If you accidently miss a day – leave it and keep to your timetable. You may have to fit in an additional day later in the week.
- Keep to a maximum of 2 hour revision when you first start your timetable. As you get closer to your exams this will need to increase (maximum 3-4 hours each night before exam).
- If you are unsure how to write your timetable – ask your Tutor or parents.
- Make your timetable easy to read (A3). You should regularly update your timetable, if and when necessary.

**REVISION TIMETABLE**

<table>
<thead>
<tr>
<th>Date</th>
<th>What I am going to revise!</th>
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<td>M</td>
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Several students have been to see me to collect the revision material that I have put together for Science. It doesn’t matter whether your child will be doing double or triple Science or foundation or higher tier, the material will definitely help them, provided that they make the most of it.

Please do not hesitate to contact me should you have any questions, or if I may be of help concerning the above.

Thank you again, as always, for your continued support and have a lovely weekend.

Luke Thomas, Guidance and Achievement Leader for Year 10

Year 11  Ms Sumner  tsumner@thejohnroan.greenwich.sch.uk

The Importance of Punctuality
Students must be in school by 8.28am, at the latest. It is vital that students are in registration to receive the number of important notices that are given out during this time. Tutors are also helping students with CV’s, English and Maths interventions and PSHE topics. Students who are late to registration will be placed in a 20 minute detention on the same evening. Punctuality is vitally important when students move in to 6th Form provision and their career. It is therefore vital that they get into ‘good habits’ at school. Please support this and ensure that your child is on time to school every day.

Revision Timetables
A reminder - every Year 11 student should have a revision timetable in place which helps them organise their time effectively.

Each student should have an exams revision booklet (‘Planning for Success’) that details what topics they should be revising for each subject. This booklet was given to every student at the start of the academic year.

Example of a revision timetable:

<table>
<thead>
<tr>
<th>W/B</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thur</th>
<th>Fri</th>
<th>Sat</th>
<th>Sun</th>
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<tbody>
<tr>
<td>28/1</td>
<td>English lit - Macbeth Act 1 and 2</td>
<td>History - popular culture in the 1930’s</td>
<td>Maths - 3D solids and pie charts.</td>
<td>Business - Business location</td>
<td>Media - Character and camera shots.</td>
<td>HSC - Stress and Economic factors</td>
<td>English lang -</td>
</tr>
<tr>
<td></td>
<td>Science - organic chemistry.</td>
<td>Computer Science - The CPU</td>
<td>Geography - weather hazards</td>
<td>Media</td>
<td>Character and camera shots.</td>
<td>English lang -</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Psychology - social loafing and conformity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4/2</td>
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Each subject must be included in the timetable every week. Specific topics also need to be included. The timetable should be planned for a minimum of four weeks in advance. Each week, students need to increase the amount of time that they revise for each subject.
Coachbright Saturday School – Saturday, 2nd March
Coachbright Saturday School will start on the 2nd March and run for 3 weeks (every Saturday 9.15am - 12.30). Letters have been given to students inviting them to attend these sessions. These sessions are delivered by post graduate students and give intensive revision support.

We had a really positive start to the Coachbright mentoring programme this week. The coaches and students all seemed to have really fruitful sessions and below are some of the things they had to say about the session:

"We did a past paper to fully identify all of the student's weaknesses and their strengths, so we know where to focus our attention for the next few weeks. Seeing them grasp a concept that they were bewildered by originally was great."

"The students shared some of their favourite websites for studying maths. We used GCSE study questions from those websites and they seemed to progress a lot within that single hour."

Thank you to all the students for attending and engaging with their mentors really well. A reminder that Coachbright mentoring takes place every Tuesday in room W005/W004 from 3pm - 4pm.

Kind regards,
Ms. Iffath Nowrin

Have a good weekend, Ms Sumner, Year 11 GAL

Post 16  Mr Williams  bwilliams@thejohnroan.greenwich.sch.uk

First, can I thank all the parents and students who attended our successful Post 16 Parent Evening on Thursday, 28th February. It was great to see so many positive conversations about learning taking place and hope that this will help give our students the final push in the run up to the exams that are only 10 weeks away! If you weren’t able to attend but would like to contact your child’s teacher – please call the Sixth Form team on 0208 516 7591 and we will be able to help you.

Last Monday, the Mark Evison Foundation were in school working with our Year 12 students. They are a charity that help give young people the opportunity to challenge themselves to promote their personal development and we are really excited to be working again with them this year. I look forward to reporting who our successful students are this year, but take a glimpse here of a previous project that some of our students have undertaken supported by them http://www.markevisonfoundation.org/award/the-john-roan-2016/

Later this week, we have volunteers from Penguin Publications coming in to school to do some work on the Publishing Sector with our Media, English and Politics students. I am looking forward to telling you all about this next week.

Mr Williams – Director of Post 16
World Book Day 2019 - 7th March
World Book Day is taking place on Thursday, 7th March and to celebrate the libraries have lots of events taking place:

Philip Womack Visit
As part of our World Book Day celebrations, our Patron of Reading, Philip Womack will be visiting us on the 5th March. He will be running creative writing workshops throughout the day with students from Years 7, 8 and 9.

Lunchtime Challenge at WP
On the 7th March in WP Library, will be hosting a special World Book Day Challenge to test everyone's book knowledge. There will be prizes for the winners.

The Pebble Challenge at MH
On the 7th March in MH Library, we will be holding a brand new event called The Pebble Challenge. Students will be tested on their creativity and love of books through a pebble decorating competition. Who will be able to decorate the best book themed pebble? There will be prizes to be won!

Inter-School Book Quiz
On Friday, 8th March we will be hosting several local primary schools to see who has the greatest book knowledge.

Tutor Bookmark Competition
Each Tutor Group will choose a book that they would like to recommend, and this will then be put onto a bookmark which will then be “released” somewhere in Greenwich. Members of the public will then be asked to send messages to the Library Twitter account saying what they thought of the book.

There will be prizes for the Tutor Group whose recommendation gets the most views on Twitter.

World Book Day Tokens
Throughout the week, students in Years 7 to 11 will be receiving their £1 book tokens during their English lessons. Students will be able to use these tokens to either have a £1 taken off the cost of a book of their choice, or to exchange for a specially printed World Book Day book for free. Below is a selection of the amazing books that are available.
March 2019 Books of the Month......

All these amazing reads can be purchased for free by students at bookshops using their £1 World Book Day tokens!

The John Roan Word of the Week

Word: bibliophile

Definition: a person who collects or has a great love of books.

Example sentence: “My dad is a bibliophile who can easily spend hours in a bookshop”.

Synonyms: bibliomaniac, bookworm

The Weekly Challenge: Use the noun, bibliophile, as many times as possible throughout the week and you could receive PRIDE points every time! This can be verbally OR in your written work.
News from the JRSA

1. GRAND RAFFLE DRAW UPDATE!

A Huge "Thank You" to everybody who supported the JRSA Raffle and helped us make our £750 Target 🎉

Congratulations to our winners!

12 indoor karting vouchers generously donated by https://www.teamsport.co.uk/ - Trish Bullen

£50 meal voucher generously donated by the Mogul Indian Restaurant- Anonymous - ticket number 110. If you have ticket number 110 please email JRSA@thejohnroan.greenwich.sch.uk with your Just Giving Acknowledgement and your contact details so that we can give you your prize. PLEASE NOTE that if we do not hear from you within 14 days we will re-draw your prize. If you were an 'Anonymous' supporter and do not know your ticket number, please email JRSA with your Just Giving Acknowledgement and we'll work out whether it's you!!

£40 meal and drinks voucher generously donated by Wandercrust pizza at the Crown Pub - Sara Davis

2 x Complimentary Cinema Tickets kindly donated by Greenwich Picturehouse - Sara Davis

Teen Cut and Blow-dry generously donated by The Curious Comb - Simo Dib

Fizz Hamper - Susan with ticket number 449 please email JRSA@thejohnroan.greenwich.sch.uk with your Just Giving Acknowledgement and your contact details so that we can give you your prize. PLEASE NOTE that if we do not hear from you within 14 days we will re-draw your prize

Fantastic bottle of wine kindly donated by Theatre of Wine - Jo Jeyaratnam
Collection of luxury teas generously donated by the Whittard Store in the Icon - Ruth Cracknell

Beauty Hamper - Sara Davis who has kindly donated this back to JRSA for the next raffle

Fatface cosmetic bag gift set - Jo Jeyaratnam

Lila Grace bath caddy - Stewart & Caroll Keating

Garden planter gift set - Sarah Gregory

REMINDERS:

- **FREE MONEY** Please register using this unique link [https://www.easyfundraising.org.uk/invite/FVN3TL/](https://www.easyfundraising.org.uk/invite/FVN3TL/) or just search for 'The John Roan School Association - Greenwich' and click 'support us'. We currently only have 34 supporters registered on easy fundraising & they have raised £250.86. Let's see how many more supporters we can get to register and raise more for our school.

You shop. Your cause gets money. For free.

Join over 1.6 million people raising free donations at over 3,500 shops and sites every day the easyfundraising way! Over £25 million has already been raised for good causes.

[www.easyfundraising.org.uk](http://www.easyfundraising.org.uk)
Safeguarding: There has been increasing concerns raised in the media regarding the Momo Challenge. During tutorial time in the upcoming week, Tutors will be discussing this with our students to ensure they have efficient knowledge to make appropriate decisions to keep safe. Please do contact the school’s Safeguarding Team if you have any further concerns.