Dear Parents and Carers,

PRIDE

The praise of our students has already started! A few students were part of a dementia training workshop earlier this week and we received great feedback about our lovely, mature, insightful and well-behaved students. I couldn’t agree more – I am very proud of all of our students; they have started the new academic year with pride, shown enormous respect for the effort that we are all making to improve the school for them, already got involved in school activities, are demonstrating a strong determination to do their very best and have made an excellent start to the year.

Disruption-Free Learning

“It’s beginning to make a real difference”
(one teacher talking to another this week)

Over the past year many parents and students, as well as staff, have raised concerns about the way in which the poor behaviour of some students was impacting on the learning of others. This was not always ‘big behaviour events’, in fact, the complaints and concerns were largely around low level disruption that was slowing the pace of a lesson down, preventing a teacher from being able to teach well, or simply breaking the concentration of others in the room.

This cannot be acceptable. Every young person has an entitlement to a good education and a right to learn in a safe and supportive environment. We have therefore spent some time reviewing the ways in which we articulate and insist on the basic right of all students to learn without disruption.

The Disruption Free Learning system that we have now put in place is addressing your concerns and allowing our teachers to teach and our students to learn.

Walking around the school, dropping in to lessons and talking to students and staff this term I have been pleased to see the positive impact that this is having, even at this early stage of introduction.

Students and staff tell me:
“this is working – there is now no messing around in lessons”
“I can learn in most lessons”
“we didn’t think that the teachers meant it when they started, but we can see now that they do!”
“I am able to plan better lessons knowing that I can teach without disruption”

At its most simple, our expectations are clear: students need to be learning effectively throughout the lesson and teachers able to teach effectively throughout the lesson. If someone is stopping this from happening they will be warned clearly by the teacher. Should they disrupt again, they will be moved to a different place in the classroom. Any further disruption and they will be removed from the room to allow others to learn.
WARN – MOVE – REMOVE

This will not be discussed any further at this point – the teacher needs to get on with their teaching. At the earliest opportunity, the teacher will then meet with the removed student and discuss the events that led to the removal.

Feedback from students who have been removed has been positive about the opportunity to discuss the event so quickly. Generally this has resolved some of the tension and the student is able to see how they will change their behaviours going forwards.

It is early days, and there will of course be some smoothing out to do, but the overall feedback to date has been overwhelmingly positive.

Detentions

We have also started the new year with a firm focus on being ready to learn. This has included having the equipment and kit ready for the day and having completed the homework that was set, as well as being on time. After a reminder period last week, the detention system started this week and has also shown positive impact already.

For example, from a position of a steady trickle of students who were regularly late to school each day, we have dropped to just a very few who are not in school by 8.30am. Students are aware of the certainty of a detention if they are not getting these basics right and I am pleased to say that they have raised their game to meet the standard.

Homework

I am aware that ‘Show My Homework’ was not been fully functional right at the beginning of term, but I hope that the initial glitches are now smoothed out. Staff were advised to ask students to record their homework in their student planners this week so that there is no confusion about what is to be done and when it is to be handed in. Once everything is back on SMHW, then you will be able to check electronically, which I know is helpful for you in supporting your child. The completion of homework tasks that have been set is an important part of being ready for the next lesson. Students are fully aware that non-completion of homework will trigger a detention on the same day.

Uniform

The vast majority of our students are now wearing their full uniform with pride and this is great to see. Thank you for supporting us in making sure that your child has the full uniform every day. One big plea from me is around skirt length. There are a number of students whose skirts are very short. In an open building, with open staircases, this is particularly inappropriate. Where the waistband is rolled over, we are asking the girls to unroll it so that the skirt is a little longer. There are also some skirts which are simply too short. Please could you support us by having a look at skirt length and replacing those that are too short. Thank you.
John Roan School Association (JRSA) – PTA

The JRSA are our parent association, who continue to show the school great support throughout the year. They are always seeking and welcome new members and can be contacted via email on JRSA@thejohnroanschool.org.uk. Please do join us for the termly meetings.

Dates as below, all starting at 6.45pm in Westcombe Park.
- 9 October
- 3 December
- 5 February
- 10 March
- 6 May
- 30 June

The JRSA are currently collecting any unwanted uniform that is still in good condition. If you do have any uniform that no longer fits or is unwanted, could you please bring it in to Reception marked for the JRSA. Clean uniform and in good condition can include good condition school shoes.

skillsLondon

2019

15TH – 16TH NOVEMBER 2019
Skills London is the UK’s biggest jobs and careers event for 15–24 year olds and their families taking place on 15 & 16 November 2019 at ExCeL London from 9.30am – 4.00pm. The event is FREE to attend.

https://prospectsevents.co.uk/our-events/skills-london/skills-london-2019/

Yours faithfully,

Cath Smith
Executive Headteacher

The John Roan School
The best in everyone™
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
<th>Start Time</th>
<th>End Time</th>
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<tbody>
<tr>
<td>19 Sept</td>
<td>Open Morning</td>
<td>Maze Hill</td>
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<tr>
<td>26 Sept</td>
<td>Open Morning</td>
<td>Maze Hill</td>
<td>9.15am</td>
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<tr>
<td>W/C 30 Sept</td>
<td>Year 10 (Y9 Braithwaite Trip)</td>
<td>Braithwaite</td>
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<td>2 Oct</td>
<td>Open Evening</td>
<td>Maze Hill</td>
<td>6.00pm</td>
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<td>3 Oct</td>
<td>Open Morning</td>
<td>Maze Hill</td>
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<td>W/C 7 Oct</td>
<td>Sixth Form Braithwaite Trip</td>
<td>Braithwaite</td>
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<tr>
<td>10 Oct</td>
<td>Open Morning</td>
<td>Maze Hill</td>
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<td>16 Oct</td>
<td>Parent Information Eve (Yrs 7/10/11/12/13)</td>
<td>TBC</td>
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<td>17 Oct</td>
<td>PRIDE Day</td>
<td>Maze Hill &amp; Westcombe Park</td>
<td>All day</td>
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<tr>
<td>18 Oct</td>
<td>INSET DAY</td>
<td>School closed</td>
<td>CLOSED</td>
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<tr>
<td>W/C 21 Oct</td>
<td>Half Term Break</td>
<td>School Closed</td>
<td>CLOSED</td>
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<tr>
<td>28 Oct</td>
<td>INSET DAY</td>
<td>School closed</td>
<td>CLOSED</td>
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<td>W/C 18 Nov — 6 Dec</td>
<td>Year 11 Mocks</td>
<td>TBC</td>
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<td>27 Nov</td>
<td>Year 11 Options Evening</td>
<td>TBC</td>
<td>TBC</td>
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<tr>
<td>W/C 9 Dec — 19 Dec</td>
<td>Sixth Form Mocks</td>
<td>TBC</td>
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<td>10 Dec</td>
<td>INSET DAY</td>
<td>School closed</td>
<td>CLOSED</td>
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<td>12 Dec</td>
<td>Celebration of Achievement Evening (Ex-Year 11 and 13 students)</td>
<td>MH Hall</td>
<td>TBC</td>
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<tr>
<td>W/C 16 Dec</td>
<td>Achievement Assemblies</td>
<td>TBC</td>
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<td>17 Dec</td>
<td>Christmas Concert</td>
<td>MH Hall</td>
<td>TBC</td>
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<td>19 Dec</td>
<td>Last Day of Term</td>
<td>Maze Hill &amp; Westcombe Park</td>
<td>8.30am</td>
<td>TBC</td>
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Another great week for year 7! Excellent lining up, behaviour and attitude to work.

We will be sending home instructions and information regarding ‘Show my Homework’ pins and passwords very soon, please continue to support your child in completing their homework by checking their planners where homework will continue to be recorded.

Next week our assembly theme is ‘Growth mindset and setting goals’, which I will be delivering.

Year 7 have been generously invited to work with MACE builders to build ‘bug hotels’ for their Greenwich new buildings and a group of students will be selected to work with them next week.

Any budding poets? How about entering this poetry competition—see leaflet attached or type the link below into your web browser: [https://outofbounds.digital/#/competition](https://outofbounds.digital/#/competition)

Again, if you have any issues or concerns, please do not hesitate to contact me.
YEAR 9 | MR DUNCAN | ELLIOT.DUNCAN@THEJOHNROANSCO该校URL

Our Year 9s have begun their studies in Westcombe Park very well. I am very impressed and proud of how we have risen to the challenge. A number of individuals have made huge improvements since Year 8 and I am over the moon with their conduct thus far.

We are the best ranked Year Group in terms of attendance and behaviour. This must (and will) continue so we can record the best GCSE results for our school come 2022!

Next week, on Tuesday, your child will bring home a letter about their use of lockers. The letter will outline the students’ responsibility for their locker. Please return the consent section of the letter by Friday, 20th. Our students will have access to their lockers week commencing the 23rd September, as long as they have returned their letter.

This year, I am very eager for our Tutor Groups to deliver assemblies to our Year Group. The first Tutor Group is 9A, who will deliver their assembly on Black History Month.

We are also reintroducing Tutor Group Sports for this half term; focussing on Basketball. During assembly on Monday, we will do the draw for the Tutor Group Sports to determine the first round of matches!

Lastly - just a brief reminder that we will continue to have a slightly later start time of 8:45am on Wednesdays.

As ever, if you wish to contact me, you can call 0208-516-7590 or alternatively via email on: elliott.duncan@thejohnroanschool.org.uk

Have a great weekend!

YEAR 10 | MS SUMMNER | TRACEY.SUMNER@THEJOHNROANSCO该校URL

I am extremely pleased with the mature and committed way in which Year 10 students have returned to school and started their GCSE courses. In every class I have observed and walked around, students are focused and producing a high standard of work.

In the next couple of weeks, I will be giving a letter to students to bring home which explains about Work Experience and ‘Own Find Forms’. Work experience is scheduled to happen in May 2020. I am however giving these letters out now to ensure that students have the maximum time available to find a suitable placement.

A number of students will be going to Braithwaite on Monday, 30th September for the week. A further opportunity for Year 10's to attend will be in June.
Year 11s have made a really positive start to their final year. I’ve been very impressed with the determination that the students have shown so far. Many students have already started using the ICT breakout area for revision, homework etc. I’d like to remind you that this is a designated area for Year 11s at the start of the day, break lunch and after school and that either Ms Kayser or I will be present to offer any assistance, should it be required.

I’d like to also remind you that the Year 11 mock exams will be kicking off on Monday, 18th November. Mr Rogers will be sending out a timetable for the exams very soon. Your child should have been or will be told of the exam content and what they need to do to prepare. I know that all my Science classes already have this information, as well as all students studying History and I’m sure that all subjects would have provided this information to students and parents or are in the process of doing so. As always, revision isn’t something that happens only a few weeks before the exams, but is ongoing and I would implore you to ensure that your child is making very serious preparations for these exams. Year 11 Tutors will be spending every other Monday going through effective revision techniques with your child, so please do ask them about it upon their return home.

There have been quite a few changes in the Tutor Team for Year 11. I’d like to bring to your attention the changes that may have occurred to your child’s Tutor and remind you that they should be the first port of call for any pastoral issues concerning your child. The Tutors in Year 11 are:

11J – Mr Marc Merridan – Marc.MERRIDAN@thejohnroanschool.org.uk
11O – Mrs Rita Stibbe – Rita.STIBBE@thejohnroanschool.org.uk
11H – Mr Alastair Wright – Alastair.WRIGHT@thejohnroanschool.org.uk
11N – Ms Sophie-Ann Tutt – Sophie-Ann.TUTT@thejohnroanschool.org.uk
11R – Mr Phil Kinch – Phil.KINCH@thejohnroanschool.org.uk
11A – Mr Alex Howard – Alex.HOWARD@thejohnroanschool.org.uk
11T – Ms Lorena Woodfine – Lorena.WOODFINE@thejohnroanschool.org.uk
11E – Mr Daniel Garvey – Daniel.GARVEY@thejohnroanschool.org.uk

Several students have enquired about the date of the Year 11 Prom, as they would like to attend and not be on holiday during the prom. The Year 11 Prom has been booked for Thursday, 18th June 2020. Letters will be coming out soon as I am trying to secure some further funding the event.

The last thing that I want or any teacher is for your child to have to be removed from their lesson as a result of disruptive behaviour or not attending a detention, but these are the school rules and I am very much in support of them. I would appreciate you having a chat with your child, if you haven’t already done so about how important this year is for them. If a detention is issued for your child not handing in their homework, not having equipment that is part of the JR essentials etc then it is in their interest to attend the detention. Your support in this matter is vital as it is important that we are singing from the same hymn sheet to enable your child to make the best possible progress and make the highest attainment.

Mr Wilson and I went to a climate change talk on Wednesday evening at The Guardian HQ delivered by David Wallace-Wells. It was a very thought provoking evening and while listening to Mr Wallace-Wells, I couldn’t help but think how much of what he was speaking about is covered in the Biology and Chemistry 2 papers. I haven’t as yet read his best-selling book, The Uninhabitable Earth, as I’m awaiting Mr Wilson to loan it to me, but the reviews are brilliant and Mr Wilson speaks very highly of it. If you are able to borrow or buy a copy for your child then I would very much recommend it.

As always, thank you for you continued support and enjoy your weekend!
It is lovely to see Year 12 settling into their new position in the school and taking their independent study seriously. If your student is having second thoughts about any of the subjects they have chosen, they have a short time left to see me about any possible changes. A student must still meet the criteria for any given subject they wish to change to.

Year 13 are knuckling down to the final two terms before exams start. Study support is available on either an ad hoc basis or through regular meetings with our Sixth Form Mentor, Mr Martin. Students can self-refer by emailing him or speaking to him. Those who are looking to applying to Oxford or Cambridge Universities, or for medicine, veterinary science/medicine or dentistry, need to see me to discuss their UCAS application, as theirs will be due much earlier than the rest of the year, 15 October. At this point, their first draft of their personal statement should be finished and they should be working on improving it. Everyone else should be working on their personal statement, the earlier an application is submitted the better. The final deadline for most students is January 15. Students can ask any member of the Pastoral Team to check through their personal statement for advice. Those thinking of apprenticeships or employment would also benefit from writing a personal statement.

As usual please don't hesitate to contact me. My email is helen.cook@thejohnroanschool.org.uk.
The deadline for handing in forms for instrumental lessons is end of day **Wednesday, 18th September**.

If your son/daughter has not picked up a form for lessons, then these are available from the Music Department, on the school website or in last week's newsletter. If a form is handed in after the Wednesday deadline, then your son/daughter may have to wait until the Easter term to start lessons.

I'm sure you can appreciate that scheduling lessons for over two hundred students on a range of instruments across two sites is quite a big job - hence my reluctance to amend timetables once I have done them and a form is handed in late.

All instrumental lessons and extra-curricular Music Clubs will start week beginning **Monday, 23rd September**. In next week's newsletter I will provide a list of which days the various instrumental/singing lessons are taking place, which room and which teacher. I will also provide the music extra-curricular timetable for this term.

If you have any queries then please do contact me.

Many thanks,

*Mr A Wright*

*Head of Music*
Badge Design Competition
This term the Libraries are challenging students to design a reading themed badge, which will then be made up for students to wear. Badge templates are available from the Libraries and the closing date is the 18th October. There are also prizes to be won!

Mycenae House Christmas Planning Committee
The John Roan School is hosting a Christmas Party for local senior citizens this December, alongside the Outreach Team at Mycenae House, and we need students to help organise everything from the food, to the decorations. The Christmas planning committee will meet every Tuesday before school in the Libraries.

Achievement Club at MH
Achievement Club is now running in the Library at Maze Hill every night after school between 2.55pm – 3:45pm. Librarians will be on hand to provide homework help and additional resources.

The John Roan Word of the Week
Word: Courtesy

Definition:
The showing of politeness in one's attitude and behaviour towards others.

Example sentence: “They treated us with kindness and courtesy”.

Synonyms: kindness, grace, favour

Word group: noun

The Weekly Challenge: Use the noun, courtesy, as many times as possible throughout the week and you could receive PRIDE points every time! This can be verbally OR in your written work.
Hello all,

It’s great to be back to a new year ahead and I hope you agree that this new year has started off well.

Over the holidays the JRSA have invested in a new display board at the Maze Hill site and have already set up our first Display Team meeting on Thursday night to create new boards throughout the Maze Hill building. The aim of this is to make it more welcoming for our younger pupils, make it feel more like their primary environment, friendly, warm and inviting. This great work, coupled with the new Library, will be really inviting for our Open Days that are coming up shortly.

The leadership would love the JRSA to have a table to promote what we do and serve teas and coffees on the evening Open Event (2nd October) and if anyone is around during the morning Open Events they would value us to be around to chat to parents, however this may me more challenging for those that work. Please do let me know if you can help out on 2nd October or any of the morning events.

With regards to our Open Events, it is important that we encourage as many year 5 & 6 parents to come and see the school, to listen to our Headteacher and hear all about our community, please do pass the word around the primary schools if you can and post the dates on social media.

I am pleased to let you know that Neil Kennett Brown has come forward to Co-Chair of the JRSA with me. Neil has a lot of experience Chairing meetings and strong connections with the local authority, his youngest two children are in Years 8 and 10. Neil has a strong influence in business and the community and will be an asset to our committee.

We have set our meetings throughout the year, so please do put them all in your diaries now. We meet every half term at the Westcombe Park building at 6.45pm. Cath Smith or Josephine Okokon will be at every meeting and throughout the year we will invite special guests along to update us on all areas of the school.

Meetings in 2019/20 – 9th October, 3rd December, 5th February, 10th March, 6th May and 30th June 2020

Many thanks and best wishes,

Eve Daniels
Co-Chair